LIST OF PRIORITIES
ERASMUS+
CAPACITY BUILDING FOR HIGHER EDUCATION

Filled in by : ....

Country: Palestine

Please cross for each category the priorities that are the most relevant for your country. The maximum number of priorities that can be chosen is indicated for each category. For category B, C and D, a maximum of 8 priorities (out of 18) can be chosen altogether.

Category A – Subject Areas (for curriculum development projects) – *select maximum 10 (out of 23) subject areas*

☒ Teacher training and education science
Teaching and training, Education science

☐ Arts
Fine arts, Music and performing arts, Music and musicology, Performing arts, Design, Arts (others)

☒ Humanities
Religion and theology, Foreign languages, General and comparative literature, Linguistics, Translation, interpretation, Classical philology, Languages and philological sciences, History, philosophy and related subjects, History and archaeology, Philosophy and ethics Humanities (others)

☒ Social and behavioural science
Psychology, Sociology and cultural studies, Political science and civics, Economics, Anthropology, Development studies, Social and behavioural science (others)

☒ Journalism and information
Journalism and reporting, Library, information, archive, Documentation, archiving, Museum studies, conservation, Journalism and information (others)

☒ Business and administration
Marketing and advertising, Finance, banking, insurance, Accounting and taxation, Management and administration, Business and administration (others)

☐ Law
Law, Comparative law, law with languages, International law, Civil law, Criminal law, criminology, Constitutional / Public law, Public administration, European Community / EU law, Others - Law

☐ Life sciences
Biology and biochemistry, Microbiology, biotechnology, Environmental science

☒ Physical sciences
Physics, Nuclear and high energy physics, Astronomy, astrophysics, Chemistry, Biochemistry, Earth science, Geography, Environmental sciences, ecology, Geology, Soil and water sciences, Geodesy, cartography, remote sensing, Meteorology, Applied Sciences and Technologies, Physical science (others)

☐ Mathematics and statistics
Mathematics, Statistics, Actuarial science, Mathematics (others)

- ☒ Computing

  Computer science, Artificial intelligence, Computer programming, Computer system analysis, Computer system design, Informatics, Operating systems, Computing (others)

- ☒ Engineering and engineering trades

  Mechanics and metal work, Mechanical Engineering, Electricity and energy, Climate engineering, Electrical power generation, Electronics and automation, Communication systems, Computer engineering, Electronic engineering, Robotics, Telecommunication technology, Chemical and process, Motor vehicles, ships and aircraft, Aeronautical Engineering, Engineering and engineering trades (others)

- ☐ Manufacturing and processing

  Manufacturing and processing (broad programmes), Food processing, Textiles, clothes, footwear, leather, Materials (wood, paper, plastic, glass), Mining and extraction.

- ☐ Architecture and building

  Architecture and town planning, Architecture, Urban planning, Regional planning, Landscape architecture, Transport and traffic studies, Building and civil engineering, Materials science, Architecture and building (others)

- ☒ Agriculture, forestry and fishery

  Agricultural economics, Food science and technology, Forestry, Fisheries, Agriculture, forestry and fishery (others)

- ☐ Veterinary

  Veterinary, Animal husbandry

- ☒ Health

  Medicine, Psychiatry and clinical psychology, Public health, Medical technology, Medicine and Surgery, Medical services, Nursing and caring, Dental studies, Medical diagnostic and treatment technology, Therapy and rehabilitation, Pharmacy, Health (others)

- ☐ Social services

  Child care and youth services, Social work and counselling, Social services (others)

- ☐ Personal services

  Personal services (broad programmes), Hotel and catering, Travel and tourism, Sports and leisure

- ☐ Transport services

  Nautical Sciences, Air Traffic control, Road motor vehicle operations, Transport services (others)

- ☐ Environmental protection

  Environmental protection technology, Natural environments and wildlife, Community sanitation services, Environmental protection (others)

- ☐ Security services

  Protection of persons and property, Occupational health and safety, Military and defence, Security services (others)

- ☐ Others (Multidisciplinary, Interdisciplinary)

For Category B, C, D, select maximum 8 priorities (out of 18) altogether

Category B - Improving quality of education and teaching

Support to:
- ☐ Bologna process (cycle system, credit transfer, Diploma supplement, etc.)
- ☒ Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (*inter alia,* flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)
- ☐ Multidisciplinarity / Interdisciplinarity

Category C - Improving management and operation of higher education institutions:

Support to:

- ☑ Governance, strategic planning and management of HEIs (including human resource and financial management)
- ☑ University services, such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries etc.
- ☑ Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)
- ☐ Quality assurance processes and mechanisms
- ☐ Access to and democratisation of higher education (including the disadvantaged groups of people and regions)
- ☑ Development of research and innovative capacities (excluding research activities)

Category D - Developing the Higher Education sector within society at large:

Support to:

- ☐ Lifelong learning, continuing education
- ☐ Non-University sector at tertiary education level
- ☑ Development of school and vocational education at post-secondary non-tertiary education level (including teacher training)
- ☑ University-enterprise cooperation, employability of graduates
- ☐ Qualification frameworks
- ☑ Knowledge triangle, innovation (reinforcing links between education, research and business)
- ☐ Development of the higher education sector in the regions within the country
- ☐ International cooperation at regional level (among countries from the same region)
- ☐ Definition, implementation and monitoring of the reform policies