

Rania Qassrawi

Assistant Professor of Curriculum and Instruction of English

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Birth Date/ Place: June 14, 1983, Jerusalem

Current Residence: Ramallah

Nationality: Palestinian

I am a firm believer in the inherent uniqueness of each student, requiring a nurturing, supportive, and inspiring environment for holistic growth encompassing emotional, intellectual, physical, and social maturity. Furthermore, I firmly acknowledge that every learner harbors unique qualities that can contribute significantly to society. As an educator, my mission revolves around empowering students to reach their utmost capabilities within the realm of education by fostering a safe space that encourages taking intellectual risks. My vision extends to a world where individuals learn to appreciate, acknowledge, and celebrate their differences, recognizing that these distinctions enrich life's tapestry and make it truly captivating.

EXPERIENCE

▪ 2021- PRESENT	❖ Assistant Professor of Curriculum and Instruction of Teaching English– Birzeit University, Ramallah, Palestine. <ul style="list-style-type: none">• Department of Languages and Translation• Department of Curriculum and Instruction
▪ 2017-2021	❖ Instructor- Teaching English as a foreign language– Birzeit University, Ramallah, Palestine. <ul style="list-style-type: none">• Department of Languages and Translation• Department of Curriculum and Instruction
▪ Mar.2025/ 2026	❖ Artificial Intelligence Policy Committee- Birzeit University
▪ Sep/ 2023- Present	❖ Academic Staff Training- Team Leader- Birzeit University <ul style="list-style-type: none">▪ Leading Training sessions for academic staff on Designing Teaching and Learning in the Digital Environments.▪ Leading Digital Curriculum Committee- Designing Digital Course and Modules.
▪ Sep/ 2023	❖ Moodle Educator Competence Training and Certificate (MEC)- Moodle Headquarters

▪ Sep/2022-present (2024)	❖ E-Pal -Member and Researcher - representing Birzeit University. The Norwegian NORHED project “Equip Palestine with E-Learning (E-Pal),” project number 7.
▪ May /2023	❖ Academic/Teaching Mobility to Autonomous University of Madrid (AUM)- Madrid-Spain
▪ 2018-present	❖ TOT: Trainer of English language Teachers <ul style="list-style-type: none"> • (Building capacities in methods of teaching English as foreign and second language)
• 2017-present	• Consultant in Teaching English as a Foreign Language – in Different Educational Institutions
• 2017-July,2018	• Masari-Personal Competencies Training- Center of Continuing Education of Birzeit University.
• 2014-2017	<ul style="list-style-type: none"> • Head of English Department. • SAT consultant. • Administrative assistant. • High School English Language Teacher-Mohammad Bin Rashid Private School.

EDUCATION

• 2018-2022	❖ PHD. Curriculum and Instruction of Teaching English Language. Yurmouk University, Jordan <ul style="list-style-type: none"> • GAP: 92% • Graduated as the top student in my major.
• 2013-2015	❖ M.Sc. Education: Teaching English as Foreign Language <ul style="list-style-type: none"> • Birzeit University, Ramallah, Palestine

	<ul style="list-style-type: none"> GAP : 89%
<ul style="list-style-type: none"> 2001-2005 	<ul style="list-style-type: none"> ❖ B.Sc.in English Language Literature/ Minor Translation. <ul style="list-style-type: none"> Birzeit University, Ramallah, Palestine Average: 83%
<ul style="list-style-type: none"> 2001 	<ul style="list-style-type: none"> Al- Umawia Secondary School, Jerusalem, Palestine. Hifh School Certificate (Tawjihi- Arts Stream) GAP: 94%

PROFESSIONAL DEVELOPMENT AND WORKSHOPS

Training (TOT)	Period	Achievement/s
Norwegian NORHED project “Equip Palestine with E-Learning (E-Pal),” project number 7.	Sep. 2023-present	<ul style="list-style-type: none"> ❖ MEC (Moodle Educator Competence - Certificate <ul style="list-style-type: none"> - Attending several workshops and participating in Research groups Working. <p>One of the publications:</p> <p>https://journals.bilpubgroup.com/index.php/fls/article/view/6966/5545</p>
Olive Project: the Foreign Affairs of Finland (MFA) Ulkoministeriö. Grant number “5CG7260RHV-28”	2024	<ul style="list-style-type: none"> ❖ Training workshops on Designing Digital Courses <ul style="list-style-type: none"> - Designing Digital Courses and Presenting THEM IN symposiums - One of the publications: <ul style="list-style-type: none"> • https://learning-gate.com/index.php/2576-8484/article/view/1528/487
Training of Trainers (TOT): Training workshop organized by the Agence Universitaire de la Francophonie (AUF) on The Digital Transformation of	2024-present	<ul style="list-style-type: none"> ❖ The Digital Transformation of Higher Education in the Middle East. <ul style="list-style-type: none"> - This training granted me the certification to be a certified trainer on designing digital content in the Middle East.

Higher Education in the Middle East.		
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Artificial Intelligence and Digital Courses

Training (TOT)	Period	Achievement/s
❖ Artificial Intelligence Policy Committee- Birzeit University	❖ 2025- present	Setting AI policies at BZU.
❖ Training academic staff on: Integrating AI in Teaching, Learning and Assessment	❖ 2024- present	Conducting workshops.
❖ Digital Curriculum Committee: Leading Designing Digital Courses vis Moodle	❖ 2022-present	Designing and Conducting workshops.

Others:

- ❖ Trainer of New Academic Staff at Birzeit University on Innovative teaching and Assessment practices.
- ❖ MEC (Moodle Eduactor Competence) Certificate
- ❖ E-pal Training
- ❖ Learn to E-Learn in Higher Education
- ❖ Creative Teaching.
- ❖ Model School Network -AMIDEAST
- ❖ Critical thinking Workshop with AMIDEAST.
- ❖ ICDL

SIGNIFICANT EVENTS AND HIGHLIGHTS

Mobility and Conferences	Venue	
Staff Mobility For Teaching	Universidad Autónoma de Madrid (UAM)	Madrid- Spain 2022/2023
5th World Conference on Teaching and Education (WORLDCTE)	Berlin- Germany	Berlin- Germany Dec, 2022
1st International Conference on Applied Research in Humanities and Social Sciences: Multidisciplinary Global Practices	the University of Sharjah, Sharjah, United Arab Emirates.	United Arab Emirates. Nov, 2023
ICERI2024 :17th annual International Conference of Education, Research and Innovation	in Seville (Spain).	Seville (Spain). Nov. 2024
TESOL- Arabia	In University of Sharjah- UAE	April, 18-21, 2025

PROFESSIONAL CERTIFICATE/S

Certificate	
MEC (Moodle Educator Competence) - Certificate	Moodle Headquarter
Training of Trainers (TOT) on Digital Content ant Transformation	Agence Universitaire de la Francophonie (AUF)- Frankfour/ Germany

Taught Courses at BZU

Taught Courses at BZU since 2017

- Practicum Teaching Course 1(EDU4300)
- Practicum Teaching Course 2 (EDUC435)
- Practicum Teaching Course 1 (EDUC4300)
- Practicum Teaching Course 2 (EDUC4301)
- English Through Current Issues (ENGC233)
- Advanced Reading Course (ENGC2360)
- Advanced Writing and Research Skills (ENGC2360)
- Intermediate English for General Purposes (ENGC2201)
- Advanced English for General Purposes (ENGC2301)
- Advanced English for General Purposes (ENGC2204)
- Advanced English for General Purposes (ENGC2401)
- Intermediate English for General Purposes (ENGC2202)
- Intermediate English for General Purposes (ENGC2400)

❖ SKILLS

- ❖ Ability to work under stress.
- ❖ Good writing, editing, oral communication skills and excellent human relations skills.
- ❖ Proven ability to analyze, plan, manage and motivate.
- ❖ Flexibility, sense of humor and spirit of the team work

❖ Languages

- ❖ Arabic: Native
- ❖ English: Excellent in writing, reading, and speaking.

Research Publications and Efforts:

1. Qassrawi, R., & Al Karasneh, S. M. (2025). Redefinition of human-centric skills in language education in the AI-driven era. *Studies in English Language and Education*, 12(1), 1894-1912. <https://doi.org/10.24815/siele.v12i1.43082> (Scopus- Indexed Q1).
2. Al Karasneh, S., Qassrawi, R., Al-Barakat, A., Alakashee, B., Alsalihi, N., & Alqatawneh, S. (2025). Educating for a Greener Future: Sustainability Thinking in International English Language

Textbooks. Educational Process: International Journal, 14, e2025022.

<https://doi.org/10.22521/edupij.2025.14.22> (Scopus- Indexed Q2).

3. Qassrawi, R. (2024). Renovating Online Language Education: Moodle Practices In Higher Education And Digcompeduc Alignment. **CERI2024**, 17th annual International Conference of Education, Research and Innovation (11-13 NOVEMBER).
4. Qassrawi, R. M., Mashharawi, A., Itmeizeh, M., & Tamimi, M. H. M. (2024.). AI-powered applications for improving EFL students' speaking proficiency in higher education. *Forum for Linguistic Studies*, 6(5), 535–549. <https://doi.org/10.30564/fls.v6i5.6966> (Scopus- Indexed Q2).
5. Morrar, N., Abdul Majeed, A., & Qassrawi, R. (2024). Inclusive education: Bridging the gap between online and face-to-face teaching modalities. *Edelweiss Applied Science and Technology*, 8(4). <https://doi.org/10.55214/25768484.v8i4.1528> (Scopus- Indexed Q4)
6. Al Karasneh, S., Tawalbeh, H. & Qassrawi, R (2024). Teachers' affective approaches in social studies learning environments of late-childhood education during covid-19, *Cogent Education*, 11:1, 2370201, DOI: 10.1080/2331186X.2024.2370201 (Scopus- Indexed Q2).
7. Qassrawi, R. M., Al Karasneh, S. M., Al-Barakat, A. A., Alakashee, B., Alsalhi, N. R., Al-Qatawneh, S. S., & El-Mneizel, A. F. (2024). Drawing the alignment between elementary teachers' online instruction and pupils' learning preferences in remote teaching. *Revista Electrónica de LEEME*, 53, 1–11. <https://doi.org/10.58262/LEEME.53.0001> (Scopus- Indexed Q1).
8. Qassrawi, R. & Ramhi, R. (2024). Jerusalemite Students: Challenges in Israeli- Occupied Higher Education Institutions. *Education as Change* (Scopus- Indexed Q3). 28. <https://doi.org/10.25159/1947-9417/13341>
9. Qassrawi, R. (2023). Meta-analysis of using AI-based feedback systems in developing college students' academic writing skills. In *Sustainability, AI, and Innovation: Proceeding of the Applied Research in Humanities & Social Sciences (ARHSS 2023)*. Springer Nature. (Accepted)
10. AbuHussien, H., Qassrawi, R., Shaath, S. (2023). Utilizing Remote Speaking Tasks for Tackling foreign Language Anxiety. *Cogent Education* (Taylor and Francis Group). 10: 2238150 <https://doi.org/10.1080/2331186X.2023.2238150>. (Scopus-indexed Q2)
11. Qassrawi, R. & Al Karasneh, S. (2023). Benefits of Facebook Usage (as a Web 2.0 Application) in Foreign Language Instruction in Higher Education: A Meta-Analysis Study. *Cogent Arts & Humanities* (Taylor and Francis Group), 10:1, 2185447, DOI: 10.1080/23311983.2023.2185447. (Scopus-indexed Q1)
12. Qassrawi, R; AbuHussien, H, Rafid, T & Yousef, T.(2023). Language Intensive Exposure in EFL Curriculum: Attitudes towards the Unlock Textbook Series at Birzeit University as a Case Study. *Cogent Education* (Taylor and Francis Group),, 10:1, 2166626, DOI: 10.1080/2331186X.2023.2166626. (Scopus-indexed Q2)
13. Qassrawi, R. (2023). Education 3.0 underpinned with the heutagogical approach for a smooth shift to distance learning in higher education. *International Journal of Education and Practice*, 11(1), 1–13. <https://doi.org/10.18488/61.v11i1.3238>. (Scopus-indexed Q2)
14. Qasrawi, R., BeniAndelrahman, A& Sa'di, I., (2024). Movies as Representative of the

Natural Approach and their Effect on EFL Students' Speaking Performance. The Jordanian Association for Educational Sciences, Jordanian Education Journal, Vol (9), No (2), Supplement (1) 2024 DOI: <https://doi.org/10.46515/jaes.v9i2.685>

15. Qasrawi, R., & Alzboon, M., (2020). Suggested Educational Principles for Integrating Humor inside Classes of English at Birzeit University Based on the Relief Theory. *Dirasat: Human and Social Sciences*, p: 1-38. **(Scopus-Indexed Q3)**
16. Qasrawi, R., & Al-Jamal, D., (2023). The Enhancement of Critical Thinking Skills Through *Unlock English Textbooks* at Birzeit University (BZU): Students' Perception. The Jordanian Association for Educational Sciences, Jordanian Education Journal, Vol (8), No (1), Supplement (1) 02023.
17. Qasrawi, R., & BeniAndelrahman, A. (2020). The higher and lower-order thinking skills (HOTS and LOTS) in *Unlock English textbooks* (1st and 2nd editions) based on Bloom's Taxonomy: An analysis study. *International Online Journal of Education and Teaching (IOJET)*, 7(3). 744-758.