

Rania Qassrawi

Assistant Professor of TEFL
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Birth Date: June 14, 1983

Sex: Female

Current Residence: Ramallah

Nationality: Palestinian

I believe that each student is a unique individual who needs a secure, caring and stimulating atmosphere to grow and to be mature emotionally, intellectually, physically and socially. I also submit to the fact that every learner has the potential to bring something special to the world. It is my mission as an educator to help students meet their fullest potential (within Teaching) by providing an environment that is safe and supports risk-taking. I have a vision of a world where people learn to respect, accept and embrace the differences between them, and this is the core of making life fascinating.

Experience

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| 2018- present | TOT: Trainer of English language Teachers (Building capacities in methods of teaching English as foreign and second language) |
| 2017-present | Consultant in Teaching English as a Foreign Language – in Different Educational Institutions |
| 2017 July- 2018 | Masari-Personal Competencies Training- Center of Continuing Education of Birzeit University. This program targeted freshmen students at Birzeit University for building their personal competencies. |
| 2017 Feb- Present | Assistant Professor of TEFL – Birzeit University. - Department of Languages and Translation - Department of Curriculum and Instruction |
| 2014-2017 March,2014- Jan,2017 | -Head of English Department. -SAT consultant. -Administrative assistant. -High School English Language Teacher- Mohammad Bin Rashid Private School. |
| 2007-2013 Oct.2007- Dec,2016 | -Head of English Department. -English Language Teacher- Al-Awael Private School. |

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| 2006-2007 Sep.2006- Sep.2007 | English Language Teacher- Al-Najah Secondary Girls School. |

EDUCATION

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| 2018- 2022 | Yurmouk University, Jordan PHD. Curriculum and Methods of Instruction: Teaching English as a Foreign Language. Average: 92% |
| 2013-2015 | Birzeit University, Ramallah, Palestine M.Sc. Education: Teaching English as Foreign Language Average : 89% |
| 2001-2005 | Birzeit University, Ramallah, Palestine B.Sc.in English Language Literature/ Minor Translation. Average:83 % |
| 2001 | Al- Umawia Secondary School, Jerusalem, Palestine. Hifh School Certificate (Tawjihi- Arts Stream) ■ Average : 94% |

WORKSHOPS and Training

- ❖ E-pal Training
- ❖ Learn to E-Learn in Higher Education
- ❖ Creative Teaching.
- ❖ Model School Network -AMIDEAST
- ❖ Critical thinking Workshop with AMIDEAST.
- ❖ ICDL

SKILLS

- ❖ Ability to work under stress.
- ❖ Good writing, editing, oral communication skills and excellent human relations skills.
- ❖ Proven ability to analyze, plan, manage and motivate.
- ❖ Flexibility, sense of humor and spirit of the team work

LANGUAGES

- ❖ Arabic: Native
- ❖ English: Excellent in writing, reading, and speaking.

My Research Papers:

1. Qassrawi, R. & Al Karasneh, S. (2023). Benefits of Facebook Usage (as a Web 2.0 Application) in Foreign Language Instruction in Higher Education: A Meta-Analysis Study. *Cogent Arts & Humanities (Taylor and Francis Group)*, 10:1, 2185447, DOI: 10.1080/23311983.2023.2185447. **(Scopus-indexed Q1)**
2. Qassrawi, R; AbuHussien, H, Rafid, T & Yousef, T.(2023). Language Intensive Exposure in EFL Curriculum: Attitudes towards the Unlock Textbook Series at Birzeit University as a Case Study. *Cogent Education (Taylor and Francis Group)*,, 10:1, 2166626, DOI: 10.1080/2331186X.2023.2166626. **(Scopus-indexed Q2)**
3. Qassrawi, R. . (2023). Education 3.0 underpinned with the heutagogical approach for a smooth shift to distance learning in higher education. *International Journal of Education and Practice*, 11(1), 1–13. <https://doi.org/10.18488/61.v11i1.3238>. **(Scopus-indexed Q2)**
4. Qasrawi, R., BeniAndelrahman, A& Sa'di, I., (2021). Movies as Representative of the Natural Approach and their Effect on EFL Students' Speaking Performance. *The Jordanian Association for Educational Sciences*. (accepted paper).
5. Qasrawi, R., BeniAndelrahman, A& Sa'di, I., (2021). Movies as Representative of the Natural Approach and their Effect on EFL Students' Speaking Performance. *The Jordanian Association for Educational Sciences*. (accepted paper).
6. Qasrawi, R., & Alzboon, M., (2020). Suggested Educational Principles for Integrating Humor inside Classes of English at Birzeit University Based on the Relief Theory. *Dirasat: Human and Social Sciences*, p: 1-38. **(Scopus-Indexed Q3)**

7. Qasrawi, R., & Al-Jamal, D., (2020). The Enhancement of Critical Thinking Skills Through *Unlock English Textbooks* at Birzeit University (BZU): Students' Perception. *The Jordanian Association for Educational Sciences*.
8. Qasrawi, R., & BeniAndelrahman, A. (2020). The higher and lower-order thinking skills (HOTS and LOTS) in *Unlock English textbooks* (1st and 2nd editions) based on Bloom's Taxonomy: An analysis study. *International Online Journal of Education and Teaching (IOJET)*, 7(3). 744-758.
9. Qasrawi, R., (2018). Challenges Besetting *Unlock* Instructors in Applying Alternative Assessment. *2018 2nd EBMEI International Conference on Humanity and Social Science (EBMEI-HSS 2018)* April 13-15, 2018, Singapore, (39).