**Curriculum Vitae**

**Haya Fayyad Abu Hussein**

**Contact details:** Address: Al Bireh, Palestine E- mail: [habuhussein@birzeit.edu](mailto:habuhussein@birzeit.edu)

Home Tel: 02-2971720 Mobile: 0597-950295

**Personal data:** Date of birth: 17/ 04/ 1980 Nationality: Palestinian

**Education / Qualifications:**

|  |  |  |
| --- | --- | --- |
| Period | Study Institution | Type and Average |
| 2022- 2022 | Oxford University/ St. Antony’s College | A Fellowship at Oxford University |
| 2017- 2020 | Yarmouk University/ Jordan | PhD Degree in Curriculum and Teaching English Language (Excellent 89%) |
| 08-12/2016 | Indiana University/ CEIDR/ U.S. A | Fulbright Distinguished Award in Teaching |
| 2013-2015 | Al- Quds University/ Bard College | Master of Arts in Teaching English (Excellent 90.9%) |
| 1998 - 2004 | An Najah National University | B.A in English Language and Literature  (Very good 85,4%) |
| 1997 - 1998 | Deir El Ghosoun Secondary Girls’ School/ Tulkarm | Certificate of Secondary Education  (Excellent 93%) |

**Work Experience:**

|  |  |  |
| --- | --- | --- |
| Period | Work Place | Stage |
| 2017 - Now | Birzeit University | Assistant Professor- Curriculum Studies and Teaching English Language / Department of Languages and Translation/ Full Time |
| 2011 – 2017 | Turkish secondary Girls’ School/ Al Birah | English Teacher of 12th grade/ Principal’s deputy |
| 2009 – 2011 | Aziz Shaheen Secondary Girls’ School/ Ramallah | English Teacher of 11th and 12th grades |
| 2005- 2009 | Al Majeda Secondary Girls’ School/ Birzeit | English Teacher of 10th, 11th and 12th grades |

**Training Courses:**

|  |  |  |
| --- | --- | --- |
| Period | Training Place | Memo. |
| 2021 | Centre of Continuing Education/Birzeit University | Learn to E-Learn/ Training Course |
| 2020 | Academic Development Unit/ Birzeit University | Enhancing academic and teaching skills of Birzeit instructors/ Training Course |
| 2018 | Georgia Institute of Technology/ Al Quds University | Training workshop in Advanced Research Writing |
| 2015 | The Ministry of Education | Training teachers on the new English curriculum for the 12th+11th grades |
| 2012 | The Amideast, Palestine | PCELT (Professional Certificate in English Language Teaching) 120 training hours |
| 2009 | The Ministry of Education | Assessment and Evaluation |
| 2007 | The Ministry of Education | Training course in the new Palestinian curriculum |
| 2006 | The Ministry of Education | New methods in teaching literature |
| 2006 | The Ministry of Education | Using new technological methods in Teaching |
| 2005 | The Ministry of Education | Training course for new teachers |

**Research:**

* **Birzeit University Students’ Attitudes toward Humanistic Traits used by EFL Teachers in TEFL: Analytical Study/** 2019**/** *Journal of Al-Quds Open University for Educational & Psychological Research & Studies* <http://search.shamaa.org/PDF/Articles/PSJaqoueprs/JaqoueprsVol11No32Y2020/jaqoueprs_2020-v11-n32_014-029_eng.pdf>
* **Students’ Reflective Journals and Creative Writing in EFL**/ 2020/ *Universal Journal of Educational Research* DOI:[10.13189/ujer.2020.080823](http://dx.doi.org/10.13189/ujer.2020.080823)
* **EFL Learners’ Attitudes Towards Online Reflective Journal Impact on Creative Writing: An Analytical Study/2022/** *International Journal of Professional Development, Learners and Learning* [https://doi.org/10.30935/ijpdll/12326](https://doi.org/10.30935/ijpdll/12326?fbclid=IwAR1nd6HsfszW5hHMKlFbL2Omv951UeVxS-_dZa61pQgbiMiM_xtigmKx4xc)
* **The Cultural Representations in the Unlock English Series and EFL Teachers’ and EFL Learners’ Perspectives Towards Them/2022/** *European Journal of Education and Pedagogy* [https://www.ej-edu.org/index.php/ejedu/article/view/268](https://www.ej-edu.org/index.php/ejedu/article/view/268?fbclid=IwAR2n0rmMSe8wzEKhAf6WTEUyg2uvRM6ocCLPmD9xGoz1cto1nDvzwNuMJMc)
* **Language Intensive Exposure in EFL Curriculum: Attitudes towards the Unlock Textbook Series at Birzeit University as a Case Study** *Cogent Education/ Taylor and Francis***/2023/** <https://doi.org/10.1080/2331186X.2023.2166626>
* **Utilizing Remote Speaking Tasks for Less Anxious Foreign Language Learners/** 2023**/** *Cogent Education***/** <https://doi.org/10.1080/2331186X.2023.2238150>
* **The Impact of European Foreign Aid on National Curriculum: The Case of Palestine / 2023/ *Education as Change***/ <https://doi.org/10.25159/1947-9417/13132>

# -Exploring the Impact of Online Teaching Environment on EFL Teachers’ Professional Identity May 2024/ *The Electronic Journal of e-Learning/* 22(5):39-52 DOI:[10.34190/ejel.22.5.3280](http://dx.doi.org/10.34190/ejel.22.5.3280)

* **The Role of AI-based Writing Tools on L2 Writing Competency: Evidence from Palestinian EFL Learners/ 2023/ Dirasat/ Accepted for publication/ Publication in process.**

**Special events:**

* Received a **Research Fellowship at the University of Oxford 2022** and spent 5 months at **St. Antony’s College**, during which a significant research study on Palestinian national curricula was conducted.
* Chosen among 21 teachers from different countries all around the world for **the Fulbright Distinguished Award in Teaching (2016-2017) in the U.S.A.**

**Languages:**

* Arabic (Native Language)
* English (Excellent skills)

**Other Achievements:**

* Received a **research fellowship at the University of Oxford 2022** and spent 5 months at **St. Antony’s College**, during which a significant research study on Palestinian national curricula was conducted
* Invited to serve as a reviewer for **Heliyon Journal/ Scopus- Q1.**
* Invited to serve as a reviewer for **the Electronic Journal of e-Learning/ Scopus- Q2.**
* Participated in the **5th World Conference on Teaching and Education [WORLDCTE]** in Berlin/2022 and presented a research paper entitled with **(EFL Teachers' Identity Transformation During Online Teaching**).
* Working with UNESCO in the Global Citizenship Education as the coordinator and representative of Palestine and participating in writing the White Paper for UNESCO in Ottawa in Canada through video conference.
* Attending the Global Education Forum in USA in 2016.
* Attending INTESOL Conference in USA in 2016.
* Attending Indiana University and finishing two courses as a part of the Fulbright Distinguished Award in Teaching program.
* Participated in writing unified exams for the 12th grade in Ramallah.
* Chosen by the Ministry of Education to train other English teachers on the new English curriculum.
* Participated as a presenter in two conferences organized by the British Council in Bethlehem and Palestinian Technical University.
* Working as the principal’s deputy in addition to teaching 12th grade.
* Using successful initiatives in teaching, e.g. concept maps in writing and literature and free writing to enhance writing skills and motivate students.
* Doing action research in teaching e.g. using portfolios as a new method to enhance the teaching/learning process and using cooperative groups in learning reading comprehension.
* Doing academic initiatives in activating using English language beyond classroom.

**References:**

* Available on request.